

ACCESS Academy Site Council, Nov. 18, 2019, 3:30, Room 128, ACCESS@Lane

First meeting

Present: Amy McBride, Kim Hultgren, Marc Zollinger (all three teacher reps); Tim Christy, Grazia Cunningham, Marian Berger, JaneAnne Peterson (all four parent reps). Absent: Ginger Taylor, Gabriel Corona? Still looking for classified representative.

From Ginger prior to meeting: It would be good to identify length of term for each member also, and stagger a few positions. Some 2 yr, maybe a few for this year only? Also roles. A note taker, meeting facilitator, time keeper. Could be these rotate every few months? Or there is a shared sign up for each month? And how to set the agenda prior to mtg?

Grazia volunteered as timekeeper pro tem. Timekeepers and notetakers can rotate.

Ginger should be facilitator to start out.

Term limits? Makes sense to have staggered terms for both teachers and parents. Initial group will be split between 1 and 2-year terms, with 2-year terms going forward.

Found old ACCESS Site Council by-laws, which look like they will work for our purposes with at most minor changes.

JaneAnne shared Ockley Green and Chief Joseph by-laws.

Marian found site council minutes from previous incarnation (2014-2016) on ACCESS website.

Amy set up shared Google Drive (Site Council 2019-20).

Discussion of MTSS led by Marc.

Marian: perhaps we conduct a survey of parents and teachers right away to solicit input on priorities, and set goals. Figure out how to know how we're making progress, and assess by the end of the year.

Should come to next meeting with draft questions for parent survey.

About what?

Don't worry about term GVC. Definitely ask about rate and level.

Other issues: maybe focus on mindfulness? PD. Ask multiple choice on non-academic issues for our particular population of students. What issues would you like support from school on for your child?

Any way of bringing life skills stuff over from Vestal to Lane, so it's consistent across whole school? Natural people to bring those things over are Val & Devin, but they also are swamped. Marc thinks if things get well-established at Vestal this year, maybe more across both sites next year. Also good to loop all middle school teachers in? Maybe start with elementary life skills as a base and then work starting from there for middle schoolers.

Ask about discipline issues. How are we meeting academic needs as well as social-emotional needs?

Communication: what is the ideal level of communication from your child's teacher? How is the best way to receive it? How often? How do you feel about the current level of communication from the school?

Are you satisfied with the way academic/behavioral expectations are communicated?

Two surveys? Elementary and middle?

Separate from substantive questions are the categorization questions to help break down the data meaningfully.

Additional community members to join our meetings?

Agenda for next meeting:

Discuss survey questions.

Discuss additional community members to join our meetings.

Classified members: Marc will ask Graham from Vestal. Amy will ask Susie Fung.

Draw straws for terms--probably just among parents.